

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of September 2017

| Program/Project   | Status of Implementation / Assessment Report   |
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| <b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>   |  |
| <b>TESDA OPCR</b>   | OPCR and IPCR submissions are continuously monitored to ensure compliance  |
| <b>Labor Market Intelligence Reports (LMIRs)</b>  | LMIR entitled, "From Build, Build, Build to Work, Work, Work: The Construction Industry in the Golden Age of Philippine Infrastructure" published and distributed to TVET stakeholders   |
| <b>Training Standards Development</b><br>Training Regulations<br>Competency Based Curriculum<br>Competency Assessment Tools | <ul style="list-style-type: none"> <li>• 22 TRs developed/reviewed</li> <li>• 20 CS/TRs developed/review on-going</li> </ul>   |
| <b>National Technical Education and Skills Development Program (NTESDP)</b>   | Drafting of the Plan; Consolidation of the RTESDPs   |
| <b>Information System Strategic Plan (ISSP)</b>   | <ol style="list-style-type: none"> <li>1. Procurement of Office Productivity                             <ul style="list-style-type: none"> <li>• Delivered 404 PCs and Software (Office Productivity) on August 15, 2017</li> <li>• Deployed 404 units to different EO units and RO on September</li> </ul> </li> <li>2. Upgrade of ICT infrastructure                             <ul style="list-style-type: none"> <li>• Rehabilitation of server room is 90% completed</li> <li>• Bid process ongoing for expansion of network connectivity, TESDA building to building network, and replacement of PABX to IP PBX</li> </ul> </li> <li>3. Development of Information Systems                             <ul style="list-style-type: none"> <li>• Bid process ongoing for Administrative Systems</li> <li>• Integration of TESDA websites                                     <ul style="list-style-type: none"> <li>o Terms of Reference approved</li> <li>o Preparation of documents for bidding</li> </ul> </li> </ul> </li> <li>4. Development of Information Systems (Mission Critical)                             <ul style="list-style-type: none"> <li>• Bid process ongoing</li> </ul> </li> </ol> |
| <b>K to 12 Program</b>  |  |
| <b>Citizen's Charter</b>  | Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units   |
| <b>Service Charter</b>  | Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units   |

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| <b>ISO Certification</b>  | <ul style="list-style-type: none"> <li>• Internal Quality Audit (IQA) conducted in TESDA COROPO.</li> <li>• Correction and corrective action done on identified non-conformities and OFIs.</li> <li>• Management review conducted</li> </ul>   |
| <b>Quick Response Mechanism to Citizen's Feedback</b>   | <p>Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.</p> <p>The TESDA Official Facebook page is regularly maintained, updated and responded. 3,562 queries were answered.</p> |
| <b>TESDA Efficiency and Integrity Board</b>   | Continuous monitoring of complaints and cases against officials and employees.   |
| <b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>                                      |  |
| <b>Competency Assessment and Certification</b>  | 289,727 persons certified  |
| <b>Trainers Training</b>  | 188 TVET Trainers attended the Trainers Skills Upgrading Program   |
| <b>Trainers Certification</b>   | 1817 trainers NTTC certified   |
| <b>Proactive Job-Skills Matching Process (Seek-Find-Train) Technical Vocational Education and Training (TVET)</b> |  |
| <b><i>TVET Scholarship</i></b>  |  |
| <b>Training for Work Scholarship Program (TWSP)</b>   | 54,811 subsidized enrollees<br>8,206 subsidized graduates  |
| <b>Private Education Student Financial Assistance (PESFA)</b>   | 252 enrollees  |
| <b>Special Training for Employment Program (STEP)</b>   | 2,911 enrollees<br>1,433 graduates   |
| <b>Institution-Based Training Programs</b>  | 260,062 enrolled<br>201,139 graduates  |
| <b>Enterprise-Based Training/Apprenticeship Programs</b>  | 22,277 enrolled<br>17,411 graduates  |
| <b>Community-Based Programs</b>   | 274,029 enrolled<br>245,566 graduates  |

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| <b>Park and Train Mobile Training Plus</b>                     | <ul style="list-style-type: none"> <li>• 70% Tools and Equipment including CMU boxes and training packages delivered to the ten (10) TESDA beneficiary provinces</li> <li>• Conducted Capability-Building Program on the Management and Operationalization of the Mobile Training Laboratory for the 10-Provincial Directors, 10-Provincial Planning and Development Officer and 7-ROD senior staff for the ten (10) beneficiary provinces</li> <li>• MTL program launched in Iligan City last July 19, 2017</li> </ul>   |
| <b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b> |   |
| <b>Philippine Qualification Framework (PQF)</b>                | <ol style="list-style-type: none"> <li>1. Coordinated/participated in the 2nd AQRF Committee meeting-workshop held from 12-13 July 2017;</li> <li>2. Organized/ Coordinated the following PQF-NCC Working Group Meetings:<br/>-July 7 and August 1</li> <li>3. As agreed during the August 1 meeting, initiated a Meeting with the Philippine Contractors Association (PCA) to discuss about PQF/AQRF as part of the Stakeholders' Consultation activities August 16);</li> <li>4. QSO Senior staff and industry experts had meetings-workshops to align selected TVET Qualifications to PQF and AQRF;<br/>Evaluated the alignment of selected TVET Qualifications to PQF and AQRF descriptors using the Criteria 4 requirements and related to Criterion 3 procedures; (August)</li> <li>5. Updated/Enhanced the Philippine Qualifications Register (*PhQuaR) as the lead agency for its development and management.<br/>*The PhQuaR is the national database of quality assured qualifications. It contains information on the qualifications and their corresponding competency standards, learning outcomes and the authorized licensing and certification arrangements. It is currently being hosted by TESDA;</li> <li>6. Drafted the concept paper for submission to ADB regarding the PHL Credit Transfer System (PCTS; participated in the initial meetings-workshops</li> <li>7. Together with TESDA TWG on Diploma Programs, organized a 2-day zonal orientation for the Regional Directors, ROD Chiefs and UTPRAS focal persons regarding the implementation guidelines contained in the Circular in Luzon, Visayas and Mindanao from September to October;</li> <li>8. Provided inputs re: development of PCTS (September)</li> <li>9. Attended NRC meeting (August 14)</li> </ol> |
| <b>Job-Bridging Internship Program (JBIP) / Blue Desks</b>     |   |